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FACULTY OF MODERN PHILOLOGY AND SOCIAL SCIENCES

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**FINAL EXAMINATIONS
SPECIFICATIONS
(MA in IEFL)**

TOPICS IN LANGUAGE PEDAGOGY

1. The application of L1 acquisition theory in FL learning, the bilingual brain and multilingualism.
2. Principles of foreign language teaching and learning, with a focus on contemporary approaches.
3. Teaching and learning through integrated skills.
4. The use of educational technologies for differentiation, motivation, and autonomous learning.
5. The use and design of core and supplementary materials for FL teaching and learning, including concepts of the three 'E's.
6. Classroom procedures and management, group dynamics and creating an authentic community learning environment.
7. Comparing foreign-language environments for different purposes: General English and English for Specific Purposes.
8. Course design and lesson planning, including the CEFR differentiation and inclusive learning.
9. Teaching across the ages, from very young learners to late onset learners. Mixed ability classes, resources, approaches and assessment.
10. Continuous professional development. Teacher speak, updating skills and moving with the times.
11. Learner development. Confidence, motivation, autonomy, language and life skills.
12. Language testing and assessment, criteria of fair tests, the CEFR, national vs international exams.

Dr. Szilárd SZENTGYÖRGYI
Chair
Associate Professor
Program Director



Dr. Ildikó HORTOBÁGYI
Associate Professor
Vice-Dean for Educational Affairs